

INTERNET RESOURCES AS A COMPONENT OF DISTANCE LEARNING

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Introductions. This thesis investigates the questions of the effective usage of the Internet resources in an educational process as the main part of distance learning. It becomes real to get education not only in the traditional form, but also distantly with the help of modern information computer technologies. The article highlights the problem of using different multimedia technologies in higher educational establishments as an innovative method of teaching discipline. The authors analyse the functional possibilities the use of the Internet resources in professional activity. The informative resources of the Internet, multimedia facilities of studies substantially influence on the content and methodology of teaching the discipline. An importance of portals and the possibilities of resources of the Internet as a constituent of distance learning.

Aim. To show the main role of using Internet resources as the main component of distance learning.

Materials and methods. In recent years, the number of works in which the growth of educational and educational effectiveness is investigated process based on the use of information and communication technologies in a higher educational institution. Special interest are the works of both domestic and foreign scientists, devoted to the content, development, and organizational principles of remote training

(S. Avdoshin, V. Domrachov, V. Zinchenko, T. Koshmanova, K. Korsak, V. Kuharenko, E. Polat, P. Talanchuk, A. Khutorskyi, J. Andersen, St. Willer, T. Edward); the use of the Internet in modern society, psychological and pedagogical aspects and technologies of creating a distance course (V. Kukharenko, T. Oliynyk, V. Rybalka). The need to perform tasks of optimization and intensification of the process of training specialists stimulates the scientific search for ways to solve this problem. The works of V. Baydenko, P. Halperin, I. Zimova, V. Kraevsky, N. Kuzmina, I. Lerner, M. Skatkin, H. Shchedrovytskyi, J. Raven, Yu. Tatur, A. Khutorskyi, and V. Shadrykov confirm the fact that for free orientation in the information flow, a person must have information competence as one of the components of professionalism.

Results and discussion. One of the main innovations in education is the introduction of new ones pedagogical and information technologies of learning, which provides for the wide use of computer technologies, the Internet, application programs, multimedia tools, electronic textbooks that significantly affect the content and teaching methods in art higher education institutions. Application of these powerful electronic resources — information carriers allows to significantly intensify and creatively diversify learning process. It is accompanied by the use of personalized forms of education, in particular distance learning, which has its own characteristics is universal in nature and is based on the use of a wide range of traditional, new information and telecommunication technologies. Transition to the information society makes changes in all spheres of human activity, which leads to changes in the demands placed on modern specialists, including art critics, doctors, etc.

Information technologies in education are inseparable from pedagogical methods in various professional fields, including art management, interior design, graphic design, and other areas of professional education. Improve computer technology, expanding the possibilities of its application in the learning process lead to the emergence of new informational computer technologies (ICT) of learning. Using modern ICT makes it possible to get an education not only during the day

traditional form of education, but also remotely. The development of distance learning is dictated by the need to form a flexible system of continuous education that allows creative for an active person to improve his skills throughout his life professional knowledge and skills. Distance learning is based on the use of modern information technologies, allows to implement interdisciplinary, educational and professional programs accessible to various social groups of the population, which accordingly, it makes it an integral part of the modern educational space and reflects social transformations.

The use of ICT in the study of subjects significantly increases the quality of presentation of the lesson material, motivation and efficiency its assimilation by students enriches the content of the educational process and provides for the active educational activity of the teacher and students. Use of information and communication technologies involves the use of audiovisual and interactive teaching aids — software tools (multimedia disks, presentations, video, audio clips; Internet resources, Web sites, portals for teachers; personal computers (PC), audio and video equipment, multimedia projectors, touch (interactive) board "SMART Board") [4].

It is important for the teacher to know the location of the source information, be able to select the necessary material from the information flow, analyze and skillfully present it in an accessible form Successful educational information provision of the distance learning process is possible with the use of three main technologies (resources with 365/24/7 access mode): electronic library as a means of free access to information resources; integrated information and educational environment, as a full-scale system of conducting educational activities using network resources Internet; portal of students and teachers as a powerful means of interactive communication [2].

Let's emphasize that modern teaching tools have significant advantages over those that were used earlier, because the level development of image and sound recording and reproduction technologies, the transition to digital media and software-controlled reproduction means now provide opportunities for dynamic management of the process of reproduction of educational material. Application of modern data

input technologies (touch screen, touch board) makes it possible to implement the presentation of educational material in a new way for art students, which provides interactivity teaching. The tools of the new generation also include software and hardware complexes (Smart-board), which are intended for application in the educational process.

The board is like a screen allows you to show videos, take notes, draw, apply certain marks to the real image, make changes and save them in the form of computer files for further editing, print on a printer, send by fax or e-mail, the ability to erase objects from the screen, copy and print the necessary fragment; post materials on the Internet; video demonstrations of presentations created by students; work with text and images; browsing websites. Work with a blackboard allows you to implement the principle of visibility, educates aesthetic taste. Smart-board is a tool with which analysis of information in any format that meets the requirements of the modern educational process is carried out [5]. Proper use of these powerful electronic resources and the Internet makes it possible to significantly intensify and diversify the learning process. Portals of students and teachers are a means of interactive communication and are aimed at the performance of certain tasks: formation of students' communicative competence through communication in a foreign language; development of students' writing skills by writing messages, letters, processing information; provision of information activities for both the teacher and the student; access to modern original educational and methodical materials [4].

Note that increasing the role of creative interaction of teachers and students in the organization of independent work of students in the process of distance learning with using information technologies of education. Such a view work teaches responsibility, flexibility of thinking, skills synthesize information, highlight the most important, determine priorities, strive for high self-realization. It plays a significant role the emotional aspect of learning. Positive emotions stimulate educational activity, increase the level of memorization of educational information and contribute to the development of the effect of its reproduction in communication [5]. In the

conditions of such communication, such the effect is enhanced by bright visual images and continuous learning activities in which all students are involved.

Conclusions. Summarizing the above mentioned, we note that the use resources of the Internet network and modern teaching tools of the new generation provide an opportunity for teachers to fill with new creative content and form of professional educational activity, more actively apply problematic, variable, innovative learning methods, intensive use of educational Web- websites, Internet portals, hardware and software complexes. The resources of new information tools increase the cognitive students' interest and motivation for further study.

Therefore, distance learning is a holistic process that organically includes the process of learning, education and personality development and meets modern requirements. It cannot be imagined without purposeful, systematic independent work of students with electronic databases. Distance learning activates the learning process, giving it a creative character. Taking taking into account world experience and the growing volume of distribution of new ones information and communication technologies, our science should be aimed at modernizing the content and methods of obtaining education in such a way as to ensure the preparation of the population for life and work in market conditions, in a post-industrial, information society. The Internet brings qualitative changes to the educational market services, primarily thanks to the development of distance learning.

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