

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS

APPROVED"
Vice-Rector on Education and Methodical Work

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History and Culture of Ukraine

syllabus of the academic discipline
for students of the preparatory department

Field of knowledge *all*

Specialty *all*

Status of the academic discipline

compulsory

The language of teaching, learning and rating

English

Head of the Department of

Foreign Languages and Cross-cultural Communication

 Larysa SAVYTSKA

Kharkiv

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APPROVED

at the *Department of Foreign Languages and Cross-cultural Communication* meeting
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Letter of renewal and re-approval of the syllabus of the academic discipline

Academic year	Date of the meeting of the department	Protocol number	Sign of the Head of the department

Abstract of the academic discipline

The academic discipline "History and Culture of Ukraine" is a compulsory discipline for foreign citizens who have expressed their intention to obtain higher education in Ukraine in English. The discipline is awarded of foreign citizens of general information about Ukraine: territory, political system, symbols of Ukrainian statehood, big cities, culture, traditions, customs, famous Ukrainians in the process of studying English. The program is based on a communicative-cognitive approach to foreign language learning, which involves the gradual formation of knowledge and development of all components of foreign language communicative and intercultural competencies, activation of language skills in social and educational spheres of communication.

Characteristics of the academic discipline

Year of study	preparatory department
Semester	2
Number of ECTS credits	3
Final control form	test-credit

Structural scheme of the academic discipline

Prerequisites	Post requisites
Foreign (English) language	Foreign language (for professional field)

Competencies and study result of the discipline

Competencies	Study result
Linguistic	Unification and development of the system of basic language knowledge in phonetics, grammar and vocabulary of a foreign language; development of skills in all types of speech activity (reading, speaking, listening, writing) within the general language.
Verbal	Ability to use correctly language tools to construct utterances and texts in accordance with the norms of oral and written speech and mastery of operational strategies of speech behavior (reading, speaking, listening, and writing).
Socio-cultural	Knowledge of culture, history, geography, political, economic system of countries; knowledge of the features of speech and non-speech behavior of native speakers; ability to use in the process of communication speech patterns, special rules.
Pragmatic	Ability to use language to achieve certain functional goals depending on the characteristics of social and professional interaction: the situation, the status of interlocutors and the addressee of the language and other factors.
Communicative	Ability to enter and make communicative contact with the interlocutor in accordance with the specifics of speech behavior of native speakers; the ability to choose the right linguistic forms depending on the conditions of the communicative act: the situation, the purpose and intentions of the speaker, the social role of participants in communication.

The syllabus of the academic discipline

Content module 1. Welcome to Ukraine!

Topic 1. Ukraine on the world's map.

Acquisition of communicative foreign language competence on the topic: Ukraine is a European country, the population of Ukraine, the national symbols of Ukraine.

Topic 2. Ukraine is a sovereign country.

Acquisition of communicative foreign language competence on the topic: state system of Ukraine, the structure of national government, authorities.

Topic 3 Kyiv is a capital of Ukraine.

Acquisition of communicative foreign language competence on the topic: history of Kyiv, historical monuments and interesting places, modern Kyiv.

Topic 4. Kharkiv: city of students.

Acquisition of communicative foreign language competence on the topic: Kharkiv is the first capital of Ukraine, Kharkiv universities, historical places, modern Kharkiv, symbols of Kharkiv.

Topic 5. History pages of Ukraine.

Acquisition of communicative foreign language competence on the topic: Kyivan Rus, Yaroslav the Wise, Zaporizka Sich, Ukrainian Cossacks.

Content module 2. Ukraine and Ukrainians.

Topic 6. National heritage.

Acquisition of communicative foreign language competence on the topic: Ukrainian national costumes and life of Ukrainians of the past, the National Museum of Folk Architecture and Traditions in Pirohovo.

Topic 7. Ukrainian holidays and traditions.

Acquisition of communicative foreign language competence on the topic: Christmas and New Year holidays, Easter, Maslyana, Ukrainian musical instruments and songs.

Topic 8. Ukrainian national cuisine.

Acquisition of communicative foreign language competence on the topic: dishes and traditions of Ukrainian national cuisine.

Topic 9. Nature of Ukraine.

Acquisition of communicative foreign language competence on the topic: Animals and Birds of Ukraine, Askania-Nova National Preserve.

Topic 10. Famous Ukrainians.

Acquisition of communicative foreign language competence on the topic: famous scientists, writers and cultural figures of Ukraine (G. Skovoroda, T. Shevchenko, L. Landau, S. Kuznets).

The list of practical lessons as well as questions and tasks for individual work is given in the table "Rating plan of the academic discipline".

Teaching and learning methods

During teaching the discipline to enhance the educational and cognitive activities of students provides for the use of such teaching methods as explanatory-illustrative method, or information-receptive, reproductive method (reproduction - reproduction), problem-solving method, partial-search or heuristic method, research method.

Among the productive teaching methods aimed at activating and stimulating educational and cognitive activities in the practical classes of students include using of such teaching methods as discussions, presentations, illustrations, project method, simulation of professional situations, work in small groups, game methods ("serious" games), role-playing games, etc.), case studies, debates, brainstorming, various individual and group projects according to the topics of the discipline.

In the practical lesson on the topic 1st students work in small groups making a quiz

"10 facts about Ukraine" and ask each other. During the topic 2nd practical lesson students discuss about state system of Ukraine and work with the text "Ukraine, a European Country" filling the missing words (brainstorming). During the topic 3rd practical lesson students do role-playing "City tour around Kyiv": divided into group of travellers and tour guide, who tells them about interesting places of Kyiv. The practical lesson on the topic 4th is concentrated on the simulation game "Letter to home from Kharkiv" in which students describe Kharkiv to their friends and family. The topic 5th practical lesson is devoted to the quiz game "History pages of Ukraine" (each team try to answer all quiz questions faster than others). Performing the exercise "Gallery", students watch pictures, leave their comments, then, discuss the exposition with all students in class. The topic 6th practical lesson is based on the case studies when students in small groups try to make advertising presentation of the topics: "Ukrainian national costumes and life of Ukrainians of the past", "The National Museum of Folk Architecture and Traditions in Pirohovo". The practical lessons on 7th and 8th topics is built up on the role-playing and simulation of the Ukrainian holidays and cooking traditional Ukrainian dishes in which students work in small groups: hosts and guests. During the practical lesson on the topic 9th students work in small groups making advertising presentation of the topics: "Animals and Birds of Ukraine" and "Askania-Nova National Preserve". The practical lessons on the topic 10th is concentrated on the role-playing "Debates" where students present famous Ukrainians and analyzing their positive features in the form of debate.

The procedure of evaluating learning outcomes

The evaluating system of the students formed competencies takes into account the types of classes, which according to the syllabus of the academic discipline include practical classes, as well as individual work.

Types of assessment of academic achievements of foreign students are current, module and final / semester control.

Evaluating of the students formed competencies is carried out according to the accumulative 100-point system. Control measures include:

current control is carried out during the semester within practical lessons. The maximum amount of points for each practical lesson is 5 points;

The control over the performance of individual work is carried out during the semester. The maximum amount of points for each individual work is 2 points;

module control is carried out at the initiative of the teacher: presentation and written test.

The maximum amount of points for the **presentation** is 8 points; the maximum amount of points for a **written test** is 12 points.

The academic discipline "History and Culture of Ukraine" is studied during the 2nd semester.

Final / semester control in the 2nd semester has an integrated assessment of student learning outcomes which is based on current control, written tests and individual work of the student for the relevant content modules and is conducted in the form of semester credit, according to the schedule.

A student should be considered certified in the 2nd semester if the sum of points obtained from the final / semester test is equal to or exceeds 60. The minimum number of points for current control, control over individual work and module control during the 2nd semester - 60 and the maximum possible number of points - 100. The total result for the 2nd semester is: "60 or more points - pass", "59 or fewer points - not pass"

The final grade is provided according to the rate presented in table "The grading rate: national rate and ECTS".

The forms of evaluation and point allocation are given in table "The rating plan of the academic discipline".

National and ESTC rating scale

Total points for all types of learning activities	ECST scale grade	National scale grade	
		For exam, course project (work), practice	For test-credit
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C		
64 – 73	D		
60 – 63	E	satisfactory	not pass
35 – 59	FX	unsatisfactory	

Rating plan of the academic discipline

Topic	Forms and types of teaching		Forms of assessment	Max points
1	2		3	4
Content module 1. Welcome to Ukraine!				
Topic 1.	<i>Class work</i>			
	Practical lesson	Practical lesson: “Ukraine on the world’s map”.	Oral questioning (interview), role play, simulations according to the topic.	5
Topic 1.	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 2.	<i>Class work</i>			
	Practical lesson	Practical lesson: “Ukraine is a sovereign country”.	Oral questioning (interview), role play, simulations according to the topic.	5
Topic 2.	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 3.	<i>Class work</i>			
	Practical lesson	Practical lesson: “Kyiv is a capital of Ukraine”.	Oral questioning (interview),	5

			role play, simulations according to the topic.	
	Individual work			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 4.	Class work			
	Practical lesson	Practical lesson: “ <i>Kharkiv: city of students</i> ”.	Oral questioning (interview), role play, simulations according to the topic.	5
	Individual work			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 5.	Class work			
	Practical lesson	Practical lesson: “ <i>History pages of Ukraine</i> ”.	Oral questioning; doing practical tasks; presentation; writing test.	8 12
	Individual work			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Content module 2. Ukraine and Ukrainians.				
Topic 6.	Class work			
	Practical lesson	Practical lesson: “ <i>National heritage</i> ”.	Oral questioning (interview), role play, simulations according to the topic.	5

	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 7.	<i>Class work</i>			
	Practical lesson	Practical lesson: “ <i>Ukrainian holidays and traditions</i> ”.	Oral questioning (interview), role play, simulations according to the topic.	5
	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 8.	<i>Class work</i>			
	Practical lesson	Practical lesson: “ <i>Ukrainian national cuisine</i> ”.	Oral questioning (interview), role play, simulations according to the topic.	5
	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2
Topic 9.	<i>Class work</i>			
	Practical lesson	Practical lesson: “ <i>Nature of Ukraine</i> ”.	Oral questioning (interview), role play, simulations according to the topic.	5
	<i>Individual work</i>			
	Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2

Topic 10.	<i>Class work</i>			
	Practical lesson	Practical lesson: “ <i>Famous Ukrainians</i> ”.	Oral questioning; doing practical tasks; presentation; writing test.	8 12
	<i>Individual work</i>			
Questions and tasks for self-study	Doing lexical and grammatical tasks according to the topic. Preparing for home reading.	Oral questioning, written express control, computer-based testing.	2	
Total maximum points for the 2nd semester				100

Literature

Primary

1. Chebotaryov O. Across Ukraine 1. Pearson, 2018. 44 p.
2. Chebotaryov O. Across Ukraine 2. Pearson, 2018. 36 p.
3. Chebotaryov O. Across Ukraine 3. Pearson, 2018. 34 p.

Additional

4. Nevzorov V., Uhriumova V., Soboleva N. Interesting Ukraine. Sky Horse, 2019. 208 p.
5. Murphy R. English Grammar in Use. Cambridge: Cambridge University Press, 2019. 396 p.
6. Evans V. Round-Up (1 – 5). English Grammar Book. Pearson Elt, 2018. 208 p

Internet recourses

7. Сайт ПНС ХНЕУ ім. С. Кузнеця. Дисципліна : History and Culture of Ukraine, підготовче відділення, О. Balasarian [Електронний ресурс]. – Режим доступу : <https://pns.hneu.edu.ua/course/view.php?id=8375>
8. British Council [Electronic resource]. – Access mode : <http://learnenglish.britishcouncil.org/grammar/beginner-to-pre-intermediate>
9. Cambridge Assessment English [Electronic resource]. – Access mode: <https://www.cambridgeenglish.org/learning-english/>.
10. Free Educational resources [Electronic resource]. – Access mode: <https://freeducationalresources.com>.
11. BBC World Service. Learning English [Electronic resource]. – Access mode: <http://www.bbc.co.uk/learningenglish/english/features/pronunciation>.