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INNOVATIVE METHODS AND TECHNOLOGIES OF TEACHING FOREIGN LANGUAGES

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Annotatıon — **The article is devoted to the description of innovative methods of teaching foreign languages. Innovative methods and technologies of teaching today are gaining increasing recognition and new opportunities associated with the establishment of interpersonal interaction. Special attention is paid to the choice of methods which should vary with different purposes, ages groups, and stages of mental development. A structure of teaching process and its results are presented here. Some of the common learning characteristics of language learners as well as guiding principles to teaching foreign languages are given. In accordance with the selected characteristics and guiding principles the author considers it necessary to use some of innovative methods of teaching foreign languages. The main methodological characteristics are described in the article as well.**

Keywords: — teaching foreign languages, innovative methods, teaching process, direct instruction, electronic self-directed education.

Modern methodology is rich in teaching methods and principles. Each of them has its own advantages and disadvantages.

So, it is very important to find out the exact method of teaching in a particular case.

To realize this task it is necessary to organize educational process in such a way so that it assists in effective realization of people's aims in learning foreign languages.

Today, the concept of «innovation» is interpreted broadly.

Innovative methods and technologies of teaching today are gaining increasing recognition and new opportunities associated with the establishment of interpersonal interaction through external dialogue in the process of assimilation of educational material, as well as contribute to the implementation of the principle of continuity of knowledge transfer, the formation of competencies, personal and professional qualities of students. As for us we consider it necessary to use some of innovative methods for teaching students as they respond to the above mentioned principles and characteristics of language teaching.

This paper analyses the innovative and quite interesting methods of teaching English. We may have a number of teaching methods in between traditional and modern. Everybody has their own understanding on teaching English. But this paper describes the combination of these types to make our teaching very effective. We have been completely bounded with traditional methods of teaching and understanding where the present day learners felt uncomfortable a bit. Learner's mind will never be static it is ever growing and ever changing. Whatever the teaching methodology can be, but teaching must be leaner's centred. However, this paper describes the difference between traditional and practical teaching and thereafter learning. This paper practically examines how learners are being affected by the traditional methods of teaching as well, besides it has portrayed how learners expect teaching and learning process. There has been a misunderstanding between traditional methods and practical methods. Somehow teachers and learners should agree each other in order to fill the gap between the generations of these methods. Introduction English, the official language of the entire world is a very tricky language to teach. In fact every language varies in the way it is taught. English is a very old language and has undergone many forms changes. Each version was simpler than a

previous one. Present day English is the simplest adaptation of a very old Language and yet it is still difficult to teach this language effectively especially to those who speak English as a second language. In the modern world English is taught in a very orthodox manner in most cases. The basic teaching is needed. Teaching the alphabets and the formation of the words is essential and a must. But there is something that is even more important. Children must be able to pronounce the words and understand their meaning before writing them down. The foundation to teach English can only be taught using the orthodox methods of teaching the alphabets, the words and the rules. But then teaching only the rules is found to be boring by most students and that is why they lose interest in learning the language. Although there is no other way than the traditional one to teach the basics of the language these methods must be tweaked a bit so as to appeal to the students. When it comes to teaching English to students of higher classes who already know the basics, the traditional methods generally tend to yield poorer results than the innovative ones. This has already been proven by methods implemented like use of stories, poems, movies, books, newspapers, multimedia etc. These methods help the students learn the language better and also it keeps their interest. This paper will provide a few of such methods to teach English.

Conversations When a child learns his or her mother tongue it is by the conversations that takes place between him and others or by listening to the conversations made by the others. The child is never taught the language but is still able to percept the meaning and learns it automatically to use it in day to day life. No one ever teaches the kid the characters of the language or how to make sentences or the grammar of that language. The conversations alone teach children. Hence conversations form a very important part of the teaching process. The sentence construction and the grammar is not something that can be entirely taught by rules. They have to be taught intuitively. That can only happen through a lot of reading and a lot of listening. This can be taken care of easily as every conversation needs a topic. The topic

can be given to the students in a form of written documents which they have to first read then form an opinion and then have a conversation about it or it can be spoken out and then they can listen, understand and also take part in the conversation. The participation and other aspects of the conversation can always be evaluated through points which will also push the students to take part in the conversation. These conversations have to be general. They have to happen as if friends are talking to each other. This way the students are comfortable in expressing themselves in the best possible way. This process may take some time but finally it would be the most efficient one in teaching the language.

Teaching through games It is a very interesting method of teaching. Students and children generally tend to like games and want to play them more and more. Traditional methods dictated for study and games to be separate but the fact remains that the students tend to be more interested in playing games rather than sitting down at the tables to study. Any logical reasoning would dictate us to combine the two aspects to solve the problem. The games part of learning would help the students keep their interest as the desire to win is very strong. It keeps us going and when included with different aspects of studying the learning process would continue almost throughout the day without the students getting tired or bored of studying. Word games The most important part of any language is the vocabulary. To understand the meaning of the words and to use them in day to day life is a very difficult task and games can help the students overcome this Innovative Methods of Teaching English Language difficulty. Games like scrabble, housie etc. have been designed for this specific purpose. These games are just based on words and help the students develop their vocabulary. In addition to these very simple games can be played to help improve the lexical minimum of the students such as simple word dictation competitions, synonym competitions, words puzzles, anagrams and hangman. All these games are very addictive and help a lot in improving our vocabulary as whenever the student hears a new word the first

question that comes up is "What is its meaning?" and in this way the vocabulary improves and most of the times we do not even have to consult the dictionary.

Competitions Most of the times competitions like debates and elocutions also help the students a lot in learning the language as the aspect of the competitions keep them at the best in conversations. It forces them to use the best possible construction of sentences to put forward their opinions and to use good vocabulary etc. This is a very important tool in helping them learn the language. Also these competitions help them address large crowds which is again a very important part of personality development.

Creative assignments. Up till now most of the techniques that we have discussed required a greater amount of effort on a student`s part. This method requires effort on a teacher`s part. Assignments help the students learn something on their own and most of the times they have to research on something then write something up on it. This method although effective is most of the times very tedious. This approach is very appropriate for sciences and engineering although when it comes to languages the students should be given assignments in which they have to modify something that already exists. If the students are just given assignments like „write a story or a poem or a report" then most of the students crack because not everyone can come up with a story or even if they come up with one they cannot write it down. In such case the students should be given the base knowledge and data and then ask them to modify the data. For example, the students can be given a base story and then asked to modify a part of it. This engages their creativity and also helps them overcome their difficulty of writing. Above all it lifts the pressure of creating completely new. Invention is very difficult especially when we are being forced to do it. In this way the students are not forced to complete the assignment and then they can do it heartedly and hence complete the learning experience that can be gained from the assignment.

Help from the multimedia. Multimedia sources like songs, movies, TV series,

magazines, newspapers play a very vital role in improving our language. We do not even realize that they have helped us. We just wake up one fine day and realize that we are better than we were yesterday. Such sources can be used to help the students improve their language. But great precautions must be taken. This method should be used in the final stages of learning as that is the only place where there is no scope of damage as most of the movies and songs etc. use colloquial English most of the times which is grammatically wrong and it is very important that the students understand that fact so that they do not use that form of the language in their everyday usage. Apart from that this source is very helpful as it does not feel like education. This is something that the students will do in their spare time. The songs are the best way to communicate how to use a language to express our feelings. Movies are a very common past time but apart from that most of the times they are also very instructional and educational. Also this method appeals to the students as most of the times they are able to connect with the songs and movies which help them understand the meaning of expressions, usage of tools of the language like comparisons, personifications, etc. These sources help them understand why such tools are necessary and also help them understand their usage. Hence this method is again very effective in teaching the language. Traditional methods of reading newspapers, books and novels are also very good methods to teach the language. When the traditional methods are modified along with some innovative ideas the entire learning and teaching process is enriched and guarantees a success in efficient learning

Visualization. It can be very difficult for students to understand a list of disconnected facts. Knowledge that is organized and connected to concepts with a goal of mastery, including the ability to visualize the concepts, can lead to the ability to transfer knowledge and to a deeper, longer-term understanding of what is being taught Visualization is an especially good teaching strategy for reading and literacy. Teachers check out the lesson in how to use visualization to help students illustrate mental images from a portion of a text that is read

aloud: Teaching students visualization skills help them understand, recall, and think critically about the subjects they study.

Wisely managed classroom technology. Computers, tablets, smartphones, digital cameras, video conferencing technology, and GPS devices can all enhance a student's learning experience. Possible uses of classroom technology include using video games to teach math and foreign languages, leveraging Skype to communicate with classrooms or guest speakers from around the world, or multimedia projects that allow students to explore subject matter using film, audio, and even software they create. During classes, teachers should move around the classroom or use monitoring software to ensure students are using their devices appropriately. When they understand that you will intervene if they go off-task, students know they must focus on their assignment. Teachers put students in charge of the upkeep of devices. During such classes students can learn tech terms, accomplish basic maintenance tasks, and teachers can appoint a few students to serve as tech monitors responsible for distributing and storing equipment. Doing this creates a sense of value and ownership for the welfare of classroom technology.

Active learning: Peer instruction, discussion groups, and collaborative problem solving. All high-school educators dread a roomful of blank faces or silence after they open up a topic for class discussion. According to the Johns Hopkins Center for Educational Resources (CER), devoting time to active learning projects is one way to get students thinking, talking, and sharing information in the classroom. One particular article in that series describes a class structure where the instructor leads a short overview of the day's topic and gives students a challenge to meet by the end of the class, such as answering a question or solving a problem. Students break into small groups to do research online, chart out ideas, and discuss ways to meet the challenge. Groups upload their work to a Blackboard site, where the teacher can then review it. At the end of a class, each group shares what they've learned with their peers. Higher engagement overall and students were "amazingly" on task during group work.

These are just some ideas for directions you can go in your quest for innovative teaching methods to get your students more engaged.

To conclude, the major concern is aiming at how to achieve the best result or a relatively better one in a given context. Adoptions of teaching methods involve such factors as purposes, age groups and stages of mental development.

In today's increasingly creative world, new ideas are sprung nearly every day.

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