

## FEATURES OF TEACHING TERRITORIAL ADMINISTRATION FOR FOREIGN STUDENTS

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**Abstract:** The article is devoted to the actual problems of teaching the discipline "Territorial administration" to foreign students who study at the Simon Kuznets Kharkiv National University of Economics in English. Considered organizational and methodical features of lecture, practical and seminar classes, the importance of independent self-directed work of students is substantiated. Analyzed problems of adaptation of foreign students to studying at higher educational institutions of Ukraine on the example of Simon Kuznets Kharkiv National University of Economics and the ways of its solution.

**Keywords:** territorial administration, foreign students, lectures, practical and seminar classes, self-educational work, adaptation.

The integration of Ukraine into the world economic space has led to the dynamic development of higher education. Adaptation of the educational process of Ukraine to European standards requires the solving of tasks related to educational integration, preparation of teachers for work in the conditions of reforming educational processes, increasing the competence of future graduates, introduction of modern teaching methods and continuous updating of the curriculum in the educational process.

The growing number of foreign students, most of whom are representatives of entirely different cultures, poses to us issues related to the goals and methods that can be used in teaching such students. Consequently, the training of foreign students in higher education institutions in Ukraine is becoming urgent and requires special attention.

The questions of adaptation of students to study at universities are considered in the researches of domestic and foreign scientists, in particular, Belozertsev E. [1], Borisenko T. [2], Dubovitskaya T. [3], Ivanonkov O. [4], Ishchenko O. [5], Khvalina E. [6], Chernopyska O. [7, 8], Sladkikh I. [9, 10] and others. The analysis of scientific literature on the problems of preparing foreign students showed that, despite the large number of comprehensive studies, problems and features of teaching humanities for foreign students in the current conditions of the socio-economic and socio-political situation in Ukraine remain little explored.

The purpose of the article is to identify and analyze the problems of adaptation of foreign students to adapt foreign students to study at Ukrainian universities, the main features, forms, pedagogical methods and technologies of teaching the discipline "Territorial administration" at the Simon Kuznets Kharkiv National University of Economics.

To achieve this goal, the following tasks have been formed:

to consider the peculiarities of the teaching of the discipline "Territorial Administration" by foreign students of educational level "Master" of specialty 281 "Public Administration and Administration" of the specialization "Public Administration" is of considerable importance, studied by students of the Faculty of Economics and Law of the Simon Kuznets Kharkiv National University of Economics;

to analyze the problems of adaptation of foreign students to study at higher educational institutions of Ukraine on the example of Simon Kuznets Kharkiv National University of Economics and to determine the ways of their solution.

Discipline "Territorial administration" is a normative discipline in the curriculum of students of the 1-st year of studying for the educational program of the master's degree of the Faculty of Economy and Law of the educational program "Public Administration". Analysis of the teaching of this discipline in recent years in both foreign and Ukrainian language allows us to generalize and highlight the experience of the Department of Public Administration and Regional Economy,

formulate some recommendations for students and teachers who are aimed at continuous improvement of their activities.

According to the curriculum for teaching the discipline "Territorial Department" there are 5 credits, which are 150 hours, including 40 class hours, including 16 hours of lectures and 24 hours of practical and seminar classes. For preparation for practical and seminar classes, a large amount of self-education independent work of the student is given – 110 hours.

A leading form of study and mastering of material in higher education institutions is for lectures for foreign students. Didactic Lectures aim is to form the basis for self-oriented processing and formation of professional competencies outlined in the work plan and the technological map discipline "territorial control". The main task of the teacher during the lecture occupation - notification of new knowledge in concise a systematic form and explanation on the course, which raised questions of foreign students in mastering the material for self-education work. Topics of lectures on "territorial control" is divided into 2 Content module consists of six topics: 1. The territorial organization of power in Ukraine and territorial management; 2. State regional policy in Ukraine; 3. The essence and main directions of the reform of the administrative-territorial system in Ukraine; 4. Formation and development of the system of local self-government; 5. Territorial management in the conditions of change; 6. Effectiveness and efficiency of public administration and local self-government.

Traditionally, lectures are a monologue form of lessons, during which the activity is mostly manifested by the teacher. As the Teaching curriculum "Territorial administration" is one for students of Ukrainian and foreign students, the role of lecturer during lectures is increasing. If Ukrainian students have basic training and knowledge about the organization of power and regional policy in Ukraine, then foreign students do not have information about the territorial administration in general in Ukraine, or this information is limited. Therefore, for the better assimilation of material during lecture sessions, it is possible to use the methods of

comparing the peculiarities of territorial management in Ukraine and in the countries of origin of foreign students.

Lecturing English-speaking students is difficult, since foreign students have a different level of English proficiency. For one part of the group, the English language is native; they are fluent in the language and can take the lecture as an opportunity to discuss with the lecturer. The rest of the group does not speak English sufficiently and they are advised to use more visual information and a detailed and systematic presentation of information. In this case, the main task of the teacher is to adapt the students to the summary of the main material, while not forgetting to interrupt the presentation of the text to hold discussions, give examples and ask questions. In order to solve language problems, it is imperative to use multimedia equipment for presenting lecture material in a concise form in charts and tables. Such lectures are readily and readily perceived by students.

Instead, practical and seminar sessions involve the active participation of students in the discussion of the educational material. The thematic plan of practical and seminars for the discipline "Territorial administration" repeats the lecture.

The structure of the practical and seminary classes includes the primary control of the formation of professional competencies of students through testing; the formulation of the general problem and its consideration by the students; solving practical tasks; solving of control tasks with their subsequent verification and evaluation.

The main task of practical and seminars is to consolidate and expand the knowledge gained during lectures and extra-curricular independent work of students. In addition, the preparation of individual messages and their presentation on the lesson deepens students' knowledge of discipline - develops the ability to independently search and retrieve information, stimulate analytical intellectual activity and critical thinking. During classroom work, the teacher during a conversation with the students clarifies some unclear moments, complements, deeper reveals the material.

One of the tasks of practical classes is to get acquainted with the methods of studying the territorial organization of power and the level of development of territories. The following techniques are used in the classroom: S.W.O.T.-analysis, P.E.S.T.-analysis and T.E.M.P.L.E.S-analysis as a tool of territorial management, solving cases on justification of the directions of reforming the administrative-territorial system, and others.

When developing the methodology of practical and seminars, it is important to take into account the interconnection between their basic principles and the lectures and independent work of students, but lessons should not be interdependent.

Independent work is an important form of mastering the discipline "Territorial management". The goals of independent work - supplement, generalization and systematization of lecture material, development of skills for working out methodological materials, stimulation of cognitive activity and creative study of students.

The control of knowledge on the topics is conducted in accordance with the established procedure and criteria for assessing the knowledge, which are indicated in the technological map of the discipline. When assessing the mastering of each topic of the seminar, after testing the theoretical knowledge and practical skills, the student is exposed. It takes into account all kinds of works provided for a technological card for the study of the topic of the seminar, as for the implementation of practical classes, presentations, writing essays, and for performing tasks for independent work. An assessment is defined as the sum of evaluations of the current learning activity.

A small amount of study time allocated to the study of discipline complicates the realization of educational goals. Another problem of teaching is that teachers are forced to take into account the specifics of the training of their own foreign students. Among the range of problems faced by foreign students, the following are highlighted: ethno and cultural issues of everyday communication with local residents and group members; linguistic - problems of different levels of language proficiency in teaching discipline; financial and others. Solving these problems will

accelerate the adaptation of foreign students to study in higher education institutions of Ukraine and mastering the professional competencies of the discipline.

Discipline "Territorial administration" in the system of the program of training students of the educational level "Master" specialty 281 "Public administration" of the specialization "Public administration" is of great importance, studied by students of the Faculty of Economics and Law of the Simon Kuznets Kharkiv National University of Economics on lectures and practical classes, during independent extra-curricular work.

Theoretical analysis and practical experience of working with foreign students allowed distinguishing of the main cultural, social, religious, national peculiarities and the necessity of their consideration during the teaching of academic disciplines. The use of active forms of conducting training sessions, the proximity of their content to the socio-political realities of the present day of Ukraine and the world contributes to a deeper learning of foreign students of educational material, activates educational and cognitive activity, and promotes the formation of a stable interest in academic disciplines.

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